

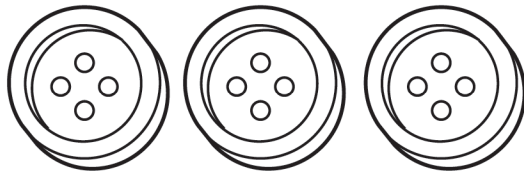


# Which Has More?

Record how many.  
Circle the set that has more.

**NOTE** Students practice counting, writing numbers, and comparing quantities.

1.

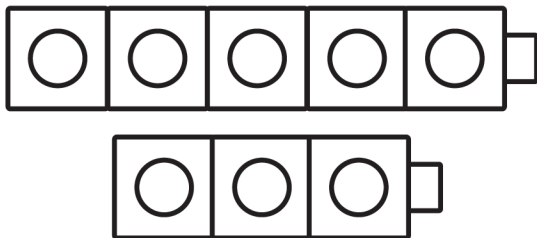


\_\_\_\_\_

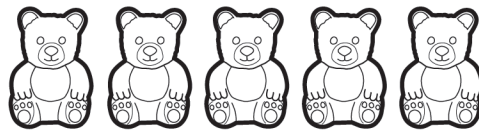


\_\_\_\_\_

2.



\_\_\_\_\_



\_\_\_\_\_